



Rotary Center Review



The Newsletter of the Duke-UNC Rotary Center
for International Studies in peace and conflict resolution



Welcome to Class X !

A new cohort of 10 Rotary Peace Fellows representing 8 different countries arrived in North Carolina in early August 2011 to begin a 21-month study adventure. They come from all corners of the globe and all walks of life, sharing a common goal of peace and understanding.

We know they will face many challenges as well as ups and downs, especially in the first semester. We wish them all the best on their journey and we are sure that they will all have a meaningful and enriching experience during their time at the Duke-UNC Rotary Center.

IN THIS ISSUE

Welcome Class X	1
Class X Fellows	2
Class X Fellows	3
Class X Fellows	4
News and Events	5/6
Meet our Faculty	7
Summer Internships	8
Summer Internships cont.	9
Save the date for the 8th Annual Spring Conference	



Duke-UNC Class 2011—2013 - Photo by Leslie Anderson



Introducing Class X



Mariam Abuhaideri, India, Masters in International Development Policy, Duke University



Mariam Abuhaideri is an Associate with the Transnational Foundation for Peace and Future Research and is presently pursuing research which will culminate in a book and documentary on youth influenced pro-peace ideas in Iran and a number of other MENA countries. She is interested in working as an independent policy consultant in India and parts of the Middle East assisting with implementing a number of projects and ideas. She is passionate about youth-led socio-economic development, but one that is grounded in societal realities. Eventually, she'd like to serve as a policy maker in India.

Sophie Brown, Australia, Masters in International Development Policy, Duke University

Sophie Brown is an economist with experience working in the field most recently in Indonesia and Central Asia on various rural development projects. Previously Sophie worked in Afghanistan and Pakistan on policy issues that effect service delivery and results in fragile states. Her main area of interest is public expenditure and poverty related policy. Sophie has bachelors degrees in Agricultural Economics, and in Arts (majoring in French language and international relations) from the University of Sydney, as well as a Masters of Commerce in advanced economics from the University of New South Wales. As a Rotary Peace Fellow at the Sanford School of Public Policy, Sophie's research interests include the link between public expenditure and poverty reduction.



Carlos Guiza Ceron, Colombia, Masters in International Development Policy, Duke University



Carlos Guiza is a Business Manager, specialized in Fundraising. He has worked for the Colombian government during the last seven years on humanitarian aid, health, land property, housing and income generation issues for displaced communities in Colombia. As a Rotary Peace Fellow at the Sanford School of Public Policy, Carlos' main research interest is to find sustainable income generation proposals as a path to economic, human and social development for victims of conflict.

Abu Sufian Hassan, Sudan, Master in International Development Policy, Duke University

Abu Sufian Hassan earned his bachelor's degree in Veterinary Medicine and Surgery from Sudan University of Science and Technology in December 2004. After graduating, he worked as a volunteer with several national NGOs. In 2005 he participated in the Pan African Youth Leadership Summit in Morocco and the United Nation Global Summit in New York for achieving the Millennium Development Goals. Since then, he has become more interested in international development, human rights and peace building issues.

For the last 5 years, Abu Sufian has worked for the United Nations Joint Logistics Center, (USAID/DAI) and local organizations in the region of Darfur to help mobilize community leaders, youth and women's organizations to participate in the peace process through addressing important issues such as land access, the effectiveness of the traditional dispute system, and the role of community leaders in the reconciliation and compensation process. He believes that without social justice there will be no peace in Sudan, and he hopes that the Rotary Peace Fellowship will give him the skills and knowledge to work with others from Sudan (Southern, Western, Northern and Eastern) to bring peace and stability back to the country.





Introducing Class X



Kozue Araki, Japan, School of Education, University of North Carolina at Chapel Hill



After her undergraduate studies in Peace and Global Studies at Earlham College, Kozue Araki engaged in public relations at the Japan Committee for UNICEF. Subsequently she worked at the Culture, Education and Science Bureau of the Egyptian Embassy in Tokyo until she arrived at UNC. She has worked toward encouraging educational and scientific cooperation between Japan and Egypt. She greatly enjoyed introducing Egyptian and Islamic culture to the Japanese society through cultural activities. With her passion for children and youth, she has spent some time in Palestine and Northern Ireland during her undergraduate career. At the School of Education at UNC, she will pursue her original research interest in educational assistance as a

tool to promote peace in post-conflict areas. She is particularly interested in working with former child combatants in Africa and/or Arab countries.

Daniel Auguste, Haiti, Department of Sociology, University of North Carolina at Chapel Hill

Daniel earned a BA from Covenant College (USA), with a major in Economics and a minor in Community Development. His work has focused on economic and community development. Daniel has facilitated partnerships between Haitian grassroots organizations and western development workers in the areas of education and healthcare. He has also worked to ensure child development and well-being in Haiti. In 2006, he cofounded a children's home, Yahve-Jire Children's Foundation, in Haiti, which houses 20 children. During and after his studies he plans to research the intersection of human capital, economic development and peace. Daniel is particularly interested in investigating how economic and educational opportunity can facilitate economic and social development, and peace.



Jessica Butcher, Australia, School of Education, University of North Carolina at Chapel Hill



Jessica's area of expertise is multicultural interfaith dialogue, especially between and within Muslim and Christian communities. During undergraduate studies at the Australian National University and Universitas Kristen Satya Wacana (Indonesia), and subsequent work in Indonesia, Jessica developed an appreciation for the complexities and implications associated with interfaith conflict and peace. In 2008 she initiated work on an annual international program, Uniting through Faith, to facilitate relationship development and mutual education between Christians and Muslims in Indonesia and Australia. This program, with an annual participation of over 4000 individuals, seeded a number of other interfaith initiatives including ongoing local relationships between churches and mosques; university inclusivity programs; international interfaith youth programs and a student interfaith conference. Following the success of the Uniting through Faith pilot program, Jessica was employed by a network of church schools

and further assisted in the support of intercultural and interfaith contexts within those environments. Schoolies with a Cause was a major outcome of this relationship and Jessica managed the first three cause-based youth programs in 2010: Schoolies for Reconciliation; Schoolies for the Environment and Schoolies for Our Global Community. Following her energising experience working with schools, Jessica elected to pursue her Peace Fellowship in the School of Education at UNC and is interested in researching and developing methodology to promote understanding of emerging and stigmatised religious groups within mainstream society.



Introducing Class X



Ana Catalina Garcia, Mexico, Department of Geography, University of North Carolina at Chapel Hill



Ana Catalina Garcia de Alba Diaz started her undergraduate education at the University of British Columbia, Canada in 2001. After three years immersed in the cosmopolitanism of Vancouver, she returned to Mexico, graduating with a degree in International Relations from the Universidad Iberoamericana in 2006. During her senior year, she worked as an intern at the Human Rights Defense Unit within the Mexican Ministry of the Interior, overseeing the implementation of decisions by the Inter American Court for Human Rights. She began her professional career working under Federico Vázquez Calero, Director of the National and International Dialogue at the Friedrich Ebert Foundation in Mexico. This experience gave her the chance to focus her energy on issues of development, as well as national and international political cooperation between Mexico, Germany and the European Union. In 2009, she joined the UNDP's Political Analysis and Prospective Scenarios Project's regional team, researching the impact of the international economic and financial crisis on democratic governance in Latin America. During this time she also increased her academic focus to concentrate on Early Warning Systems development, social volatility, elite theory and the democratization processes in Latin America. Most recently she has worked as a Corporate Interlock Researcher with the Project on Organizing, Development, Education and Research (PODER) and broadened her interests to cover such issues as social network analysis and corporate accountability. Additional topics she is passionate about include Cultural Diplomacy, Nation Building, Nation Branding and The Muppets. Ana Catalina hopes that the Rotary Peace Fellowship will allow her to further develop her unique skill set so that she can better help address the severe social inequality in Mexico and throughout the world.

Kirandeep Singh Sirah, UK – Scotland, Department of Folklore, University of North Carolina at Chapel Hill

Kiran has a diverse career history, having developed a number of award winning national and international arts, cultural and human rights programs. He began his career as an artist and teacher, which led him to develop folk and faith based programs at the National Museums of Scotland, post 9/11. After establishing a number of peace and conflict resolution initiatives exploring issues of religious, ethnic and sectarian conflicts in Scotland and Northern Ireland. Kiran went on to develop arts-led projects that explore poverty, gang violence, and modern day slavery, working with refugees affected by war and persecution, including socially marginalized people such as migrant Roma Gypsy communities. As curator of St Mungo Museum of Religion, Kiran developed identity and integration projects through poetry, music, dance and storytelling including establishing Scotland's first Haitian Voodoo alter and Rastafari sound system. Kiran is interested in how artistic, human and material vernacular expressions can be used to develop the notion of a truly multicultural plural society by validating the traditions of culture and exploring how these shape and form our societies. Kiran is also a slam poet, having performed across the UK in competitions, political rallies and at Edinburgh's international arts festival. Kiran has a passion for human stories believing these can play a key role in establishing discourse and dialogue amongst our divided societies.



Rachel Rafferty, UK – Northern Ireland, School of Education, University of North Carolina at Chapel Hill



Rachel has eight years experience in the field of education - both formal and community-based education. For the five years previous to taking up her Rotary Peace Fellowship she has been working in her native Northern Ireland on a variety of peace education projects, including teacher-training, youth art projects and the production of peace education resources. She will be studying in the School of Education on the MA Culture Curriculum and Change, where she plans to look at violence reduction through classroom techniques to increase emotional literacy. In the future she would like to play a positive role in reforming education so that it focuses more on developing students into peaceful, pro-active citizens. She is particularly passionate about the opportunities offered by the adoption of informal educational approaches into the mainstream education sector.

Rotary Peace Center Events and News

World View's 2011 K-12 Global Education Symposium, "Peace and Conflict: Ten Years after 9/11", Oct. 19-20, 2011, Chapel Hill, NC.

Two of our class X fellows spoke at the symposium:

Jessica Butcher:

Recently I presented at the annual World View K-12 Symposium here in Chapel Hill. It was a wonderful opportunity to connect with educators from across NC.

My workshop focused on unwrapping religious stereotypes about Islam in the USA and encouraged reflection about assumptions we make, and assets we might already have access to in our local communities to overcome prejudice and allow positive encounters of our children with other faith groups.

Questions about the nature of commemoration of events such as 9/11; reported abuse of Arab-Americans; head coverings; and broader questions about who and where Muslims are were enthusiastically received and prompted serious discussion within and between school and regional groups.

See more about World View here:

<http://www.unc.edu/world/info.shtml>

Rachel Rafferty:

I took the opportunity to present at a conference on Global Education in Chapel Hill on October 19th. The conference was 'World View K-12 Global Education Symposium; Peace and Conflict Ten Years after 9/11'. My presentation was entitled 'From Conflict to Compassion; How to Discuss Difficult Issues in the Classroom' and was attended by over 100 North Carolina teachers. I shared tools and techniques for managing contentious dialogue which I had learned from my peace education work in Northern Ireland, and explained how they could be used in the classroom to create active learning on real-world issues. Feedback from participants was very appreciative and the experience gave me a new sense of confidence that the skills and knowledge I have gained while working in Northern Ireland are of value to American educators.

Paul Harris Fellowship Awards

The Paul Harris Fellowship Award is one of the highest honors in Rotary. Named after the founder of Rotary, it is given to members or citizens who have contributed to their communities. Two of our fellows have received this award in recent months

Eduardo Da Costa, Class IX Fellow from Brazil has been awarded the Paul Harris Fellowship by the Maryville Rotary Club, TN, District 6789, in August 2011.

Kirandeep Sirah, Class X Fellow from Scotland has been awarded the Paul Harris Fellowship by the Rotary Club of Tranent, Scotland, District 1020, also in August 2011.

On October 2, 2011, an evening reception was held jointly by the Water and Sanitation Rotarian Action Group (WASRAG) of Rotary International and the Water Institute at the University of North Carolina.

The objective of the reception was to discuss critical issues that affect the success and impact of water projects. The event was designed for Rotarians and Rotary Clubs involved in supporting water and sanitation projects around the world.



The reception included presentations by prominent experts in the field, including WASRAG Chairperson PDG Ron Denham and the Director of the Water Institute Professor James Bartram. Other speakers included Jim McGill, a Malawi-based Presbyterian



Rotary Peace Center Events and News

Media Training Making a Difference

This summer **Luisa Ryan**, an Australian Rotary Peace Fellow who recently graduated from the UNC School of Journalism and Mass Communication, travelled to Monrovia, Liberia, with Syracuse University's Together Liberia project. Liberia has recently emerged from a devastating 13 year civil war, and is gearing up for a presidential election in October. In this context, a strong, independent and professional media are key. To support this, the Together Liberia project invited American media professionals from several universities to work hand-in-hand with Liberian journalists for two and a half months. The project entailed both skills workshops, and embedding American trainers in local newspapers to help support the development of high-level media skills, so crucial in a post-conflict setting.

Before she left for Liberia, Luisa asked local North Carolina Rotarians to donate equipment to the project, and was met with an enthusiastic response. The computers and projector given to the project were very well received: "The impact of the Rotarian donations for the Together Liberia project cannot be overstated. We simply would not have had as successful of a project without their generous assistance." says Ken Harper, Syracuse professor and Director of Together Liberia. All donated equipment has remained in Liberia, so that the journalists trained can continue to develop their skills. The organization managing the equipment, almost like a library where trainees can check items in and out, is called the Ushahidi iLab and is run by a North Carolinian from Asheville. It's a small world, and thanks to the generosity of our district's Rotarians, it is a little bit better.

Please check out Together Liberia's work at www.togetherliberia.org



Trainer Cameron Zohoori from Duke University working with Rebecca, a manager of a rural radio station, using a computer donated by a Rotarian. While much of the other equipment was donated to an "equipment bank" in Monrovia, Rebecca was given this laptop to take back to her county to continue to hone her new skills.

Photo by Ken Harper.

(continued from page 5)

mission worker and water expert, Professor Stephen Gundry from the University of Bristol (United Kingdom) and lead on the Aquatest project, and UNC-based Rotary Peace Fellow **Ryan Rowe** (Canada). Presentations are available online here: <http://eseconf.sph.unc.edu/Wasrag2011/>

The conference was organized by Bobbi Wallace, a Rotarian and head of WASRAG's Hygiene and Health Committee. Ryan Rowe and PDG Barry Phillips assisted with promoting the event to Rotarians in the North Carolina area. The reception is one of a number of collaborative efforts between WASRAG and UNC as part of a partnership formed in 2010.



Ron Denham



Alumna Katia Dantas (Class VI) was selected by , Young Professionals in Foreign Policy (YFPF) and The Diplomatic Courier as one of the "Top 99 Under 33 Foreign Policy Leaders," in a special feature that captures the extraordinary and diverse impact that 99 Millennials under the age of 33 have on international affairs.

The 99 Under 33 profiles are featured in the Fall print and online editions of The Diplomatic Courier, on the YFPF website, and in a series of events throughout the year.

<http://www.diplomaticcourier.com>

<http://www.yfpf.org/global/99Under33>

Meet our faculty: Tom Matyók

Over the past 35 years, Dr. Tom Matyók has distinguished himself as an innovator, leader, teacher, scholar, and highly successful practitioner in peace and conflict studies as well as non-governmental organizational development. Tom is presently an assistant professor of conflict and peace studies at The University of North Carolina at Greensboro (UNCG). He is the program's director of international studies where he has been instrumental in developing a unique dual-degree initiative with the University of Konstanz (Germany), merging the academic study of the strategic and tactical levels of conflict intervention and peacebuilding. Tom is recognized as a leading academic in the area of conflict worker education and professional development. He has conducted conflict resolution seminars and workshops throughout the United States and Europe.

Before moving to academia full-time, Tom conducted groundbreaking research while serving as executive director of the International Seafarers' Center (ISC) in Brunswick, Georgia. The center focuses on attending to the physical, emotional, and spiritual needs of international merchant seafarers. While executive director, Tom was instrumental in developing public policy to address the human needs of merchant seafarers within a port-security context. Tom advocated for merchant seafarers by testifying to congressional and homeland security representatives. He is recognized as a leading scholar in the area of modern-day slavery at sea. Tom worked extensively with the Center for Seafarer Rights and the Apostleship of the Sea of the United States of America in addressing human rights violations aboard international merchant vessels.

Tom was recognized by the United States Coast Guard for his humanitarian actions involving the abandonment of merchant vessels. In cooperation with the U.S. Coast Guard, he developed the first program in the United States empowering a local non-governmental organization to act as the eyes-and-ears of the Coast Guard in investigating human rights abuses aboard international merchant ships.

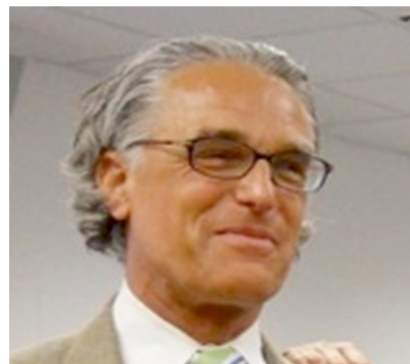
In collaboration with Southeast Georgia Health System and the College of Coastal Georgia school of nursing, Tom initiated a health screening program for seafarers. This one-of-a-kind program integrated hospital, nursing faculty and students, and ISC personnel in identifying and treating wellness issues identified during on-board ship wellness screenings. This project was coupled with a fast-track treatment policy for seafarers at the health system, and as a direct result of this initiative, Southeast Georgia Health System was recognized as the best large hospital in Georgia.

Tom's teaching and research interests are in institutions of peace, the role of non-governmental organizations in peace and conflict work, the role of global citizenship in reducing cross-cultural violence, developing a philosophy of space, and the impact of physical space on human rights and citizen action. Currently, Tom is a Research Fellow at the Center for New North Carolinians investigating cross-cultural conflict involving immigrant and refugee resettlement. He is also engaged in a multi-year research project: Accounting for the Missing: Forensic Practice and Commemoration of U.S. War Dead. Tom is also part of a multi-institution research initiative: Transcending Boundaries: Islam in the Triad, the USA, and the Wider World.

Tom served as a career Army officer and paratrooper for more than 23 years. During his career, he travelled extensively throughout Europe and the Middle East. He commanded two mechanized infantry companies in peacetime and combat. Tom served as the 24th Infantry Division War Plans officer in the division assault command post during the division's assault into Iraq during Operation Desert Storm, the longest cavalry charge in military history. For his actions in combat during combat operations, Tom was awarded the Bronze Star Medal. Tom's military experience informs his research and work regarding the development of peace policy and peacebuilding.

Tom earned his degrees at Montclair State College (B.A., Classical Humanities), Saint Mary College (M.A., Education Policy), Chapman University (M.S., Organizational Design), and Nova Southeastern University (Ph.D., Conflict Analysis and Resolution). He also attended the Combined Arms and Services Staff School at the United States Army Command and General Staff College.

Most recently, Tom co-edited *Critical Issues in Peace and Conflict Studies: Theory, Practice, and Pedagogy* with Sean Byrne and Jessica Senehi of the Mauro Centre for Peace and Justice at Saint Paul's College, University of Manitoba, Canada.



Tom will start teaching the Rotary Core Course

"Critical Issues in Peace and Conflict Studies"

in the Spring of 2012.

Class IX Fellows' reports about their Summer Internships

Ryan Rowe: Various methods of household water treatment and safe storage (HWTS) are used in Kenya to address water quality issues. These practices are often supported by NGOs but there is limited evidence of these programs. Greater understanding of organizational efforts could inform strategies for promoting HWTS in varying settings. During his summer research project, Ryan sought to better understand HWTS programming by NGOs in two diverse population settings in Kenya so as to inform future planning efforts. Research was carried out in Western Kenya and the Kibera slum of Nairobi. Ryan partnered with local community organizations, designed a quantitative survey, recruited participants, conducted surveys and interviews with local stakeholders, and went on site visits. As a result of the research, Ryan identified several opportunities for action which he is continuing to work on in collaboration with partners on the ground in Kenya as well as in North Carolina.

Priscilla Vaz: I did my internship with a grassroots organization called Universidad de La Tierra in Oaxaca, Mexico. Working with Unitierra and its network of partner-organizations I engaged with a great range of activities from fieldwork to study the socioeconomic potential for ecotourism with indigenous communities in the coast of Oaxaca, to projects of organic corn farming with peasants, to workshops of urban agriculture and seminars aimed to reflect upon community action to stop to the Drug War. During this AFE, I was able to advance research on themes of great relevance for these urban marginalized and peasants communities such as self-governance, alternative economic practices, education for autonomy as well as peaceful and creative initiatives to regenerate the social tissue. It was an amazing experience which has been extremely valuable for my future career.

Roselyn Vusia: I did my internship with Care International in Tanzania where I worked with the Maternal Sexual and Reproductive Health Unit. I did an assessment for and managed a community based emergency transportation project that was initiated in 2010 for pregnant women. I went to Mwanza, Shinyanga and Kigoma and conducted beneficiary interviews to ascertain the effectiveness of the tricycles that Care introduced to ease transportation for pregnant women and comprehend the possibility of integrating a telecommunications system to make it more effective. I wrote a report on the findings which the MSRH unit will use for advocacy, fundraising and building partnerships to improve maternal health in Tanzania.



Misaki Kimura: My internship this summer was with the United Nations Center for Regional Development (UNCRD) in Nairobi. Among other activities such as to assist publishing reports on conflict resolution and regional development in Kenya, the highlight of my internship was my involvement with a workshop to formulate a regional development plan in Northern Kenya that brought together University and Government professionals. While my earlier professional experience had been more at the grassroots and a bilateral donor perspective, working with organizations with an international perspective broadened my view on approaches to peace-building and development.

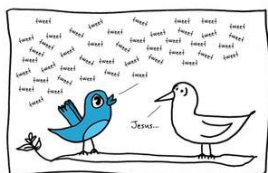
JuneHo Chung: I successfully completed an Applied Field Experience at the United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP) in Bangkok, Thailand. I worked for the Environment and Development Policy Section of the Environmental and Development Division. I conducted research on a Low Carbon Green Growth Roadmap in the Asia-Pacific region. I was mainly working on Track 3: Promoting sustainable infrastructure but also assisted other tracks like Track 2: Integrating ecological prices and Track 4: Turning "green" into business opportunity. In particular, I researched and conducted analysis on trends, challenges and policy options for Low Carbon Green Growth in the region.

Ali Reza Eshraghi: Ali worked with the Institute for War and Peace Reporting (IWPR). He collaborated with the development team and was in charge of analyzing socio-political environments in Iran and the Middle East, making assessments and writing and evaluating the proposals that the organization plans to submit to initiate new programs in the region. Ali also met with potential donors and was tasked with identifying experts capable of working with the new programs. The proposed programs were in two general categories: empowering women and establishing a web-academy for journalism.

Georgia Harley: Georgia worked as a consultant for the Justice for the Poor team in the Justice Reform Section of the World Bank. Georgia's work focused on how the Bank can support resource-rich countries to engage local communities in resource governance in ways that promote equitable growth and prevent conflict. Georgia was based in Washington DC for three months, and in the Bank's country office in Sierra Leone for one month. In Sierra Leone, Georgia worked closely with local staff to conduct field research on mining governance, engaging remote mining communities and key stakeholders across the country. Georgia also provided support to J4P's programs on gender dimensions of justice and on social accountability. She drafted contributions to the World Development Report 2011 on Gender Equality and Development and the Bank's Justice Strategy for Governance and Anti-Corruption.

Eduardo DaCosta: I did my summer internship with the Southeast Regional Office of NPCA - National Parks Conservation Association, in Knoxville, Tennessee. I worked on a project called "Connecting People With National Parks", in which I had the opportunity to assist in cultivating activities that connect NPCA donors and advocates to national parks; interact with Development and Government Affairs staff; and meet with staff of ally agencies to become familiar with various NGO roles in support of national parks. I also had the opportunity to do field work in a number of national parks in the Southeast, from the Great Smoky Mountains National Park, in Tennessee, to the Everglades National Park, in Florida. In addition, I was able to design and implement an innovative approach based on database analysis to help NPCA mobilize financial and political support from their more influential members. This internship gave me the chance to learn about NPCA's best practices especially regarding park sustainability and environmental conservation, which I will be able to apply to my work in the Brazilian Amazon in the future.

Keren Dalyot: I did my AFE with the International Center for Missing and Exploited Children (ICMEC) working as a researcher on two projects. The first one is called the Missing Children's Project where I did comparative international research on policy and legislation in various countries around the world on issues of missing children (trafficking, abduction, kidnapping, etc). The second project is Online Grooming for Sexual Exploitation where I wrote an initial paper on the manifestation of this problem along with initial legislative responses



Twitter meets
the peace dove



SAVE THE DATE!
Saturday, March 31, 2012
Duke-UNC Rotary Center
Ninth Annual Spring
Conference
FedEx Global Education Center,
University of North Carolina at Chapel
Hill, NC

Please visit our website at:

<http://rotarypeacecenternc.typepad.com>

The Rotary Centers for International Studies in peace and conflict resolution offer individuals committed to peace and cooperation the opportunity to pursue a two-year master's-level degree in areas related to international studies, peace studies and conflict resolution through one of the six Rotary Centers. The Duke-UNC Rotary Center is a partnership between Duke's Center for International Development (DCID), UNC's Center for Global Initiatives, and the Rotary Foundation. The center is headed by co-directors Francis Lethem at Duke, James Peacock at UNC, and assistant director Susan Carroll.

DUKE-UNC ROTARY CENTER

FEDEX GLOBAL EDUCATION CENTER

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL, NC

301 Pittsboro ST. CB#5145, Chapel Hill, NC 27599-5145

Tel: 919 843-2792

Fax: 919 962-5375

Email: rotarycenter@unc.edu

